

Oklahoma Math

Digital Walkthrough



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The *Oklahoma Math* digital experience, **ada**, is a new, exciting, highly flexible teaching and learning environment. On **ada**, teachers can efficiently plan, teach, and assess their students, all while offering engaging digital resources that foster the learning of mathematical knowledge and skills.

Planning, Teaching, and Assessing

You can leave the Teaching Edition in the classroom because **ada** provides you with everything necessary to plan your lessons. The teacher's Digital Experience includes interactive resources, practice, homework, and both formative and summative assessments that support any learning environment and accelerate learning for all students.

With **ada**, everything is at **point of use**; you no longer need to search through an entire site to find all the content and resources.

- Plan with all your resources... at point of use.
- Present the content you want to use... at point of use.
- Customize your lessons... at point of use.
- Assign all content... at point of use.
- See what students see... at point of use.
- Formatively and summatively assess ... at point of use.
- View and analyze reports ... at point of use.

At Big Ideas Learning, we believe that empowering teachers is crucial for implementing effective teaching strategies that accelerate student learning. That is why **ada** is designed to empower you in your teaching journey.



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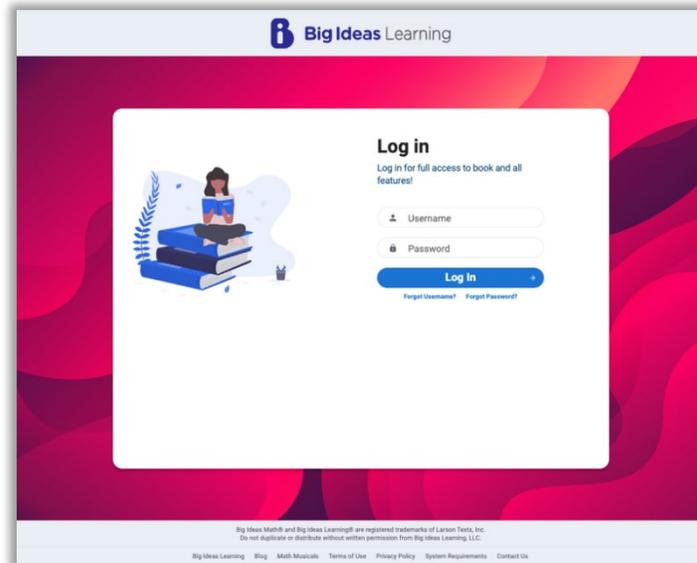
Note: Due to the deep level of customization for your Oklahoma Math program, enhancements to the digital experience are continually being released. We encourage you to stay informed by visiting bit.ly/OklahomaMathDW regularly to access the latest updates to this Digital Walkthrough, ensuring you are always up-to-date with the newest features!



GETTING STARTED

Sign On

At **mydamath.com**, enter the username and password provided to you, and click **Log In**. If you do not have a username and password, reach out to your National Geographic Learning Representative.



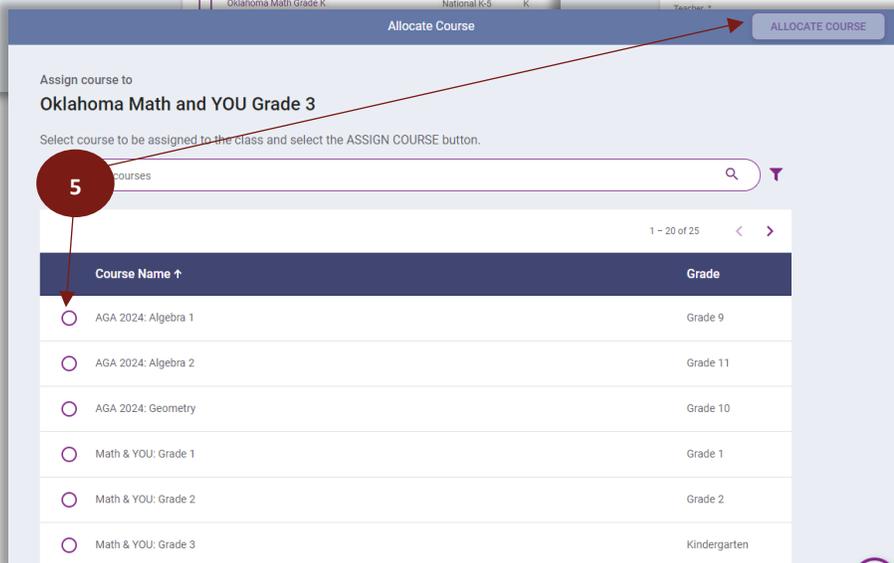
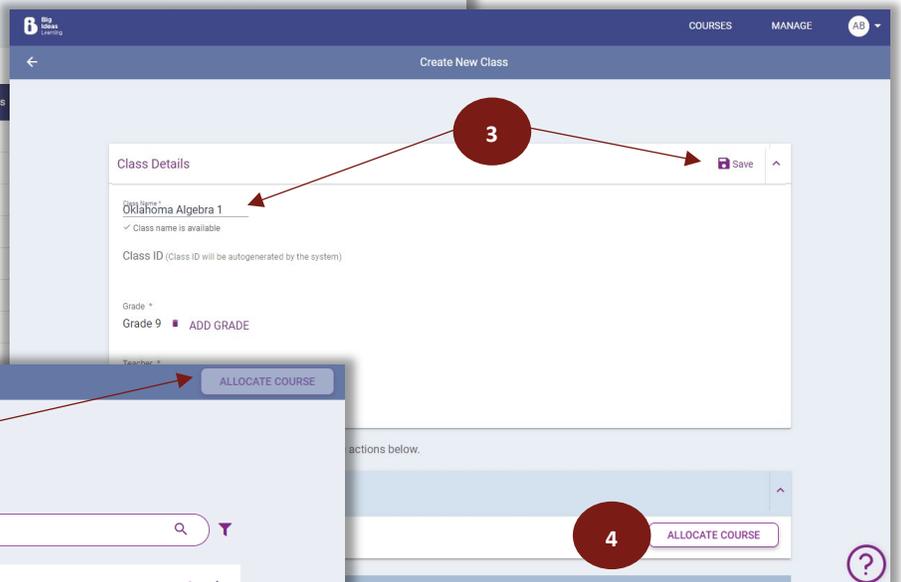
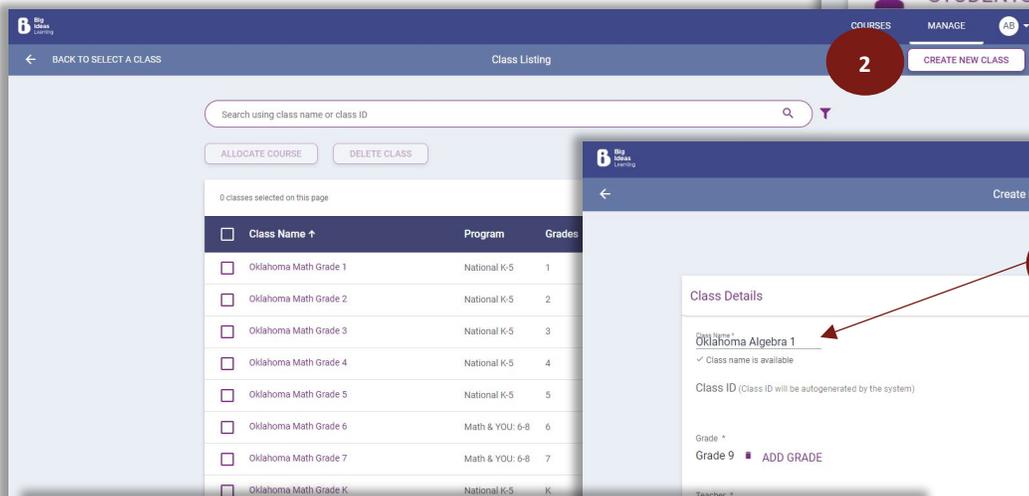
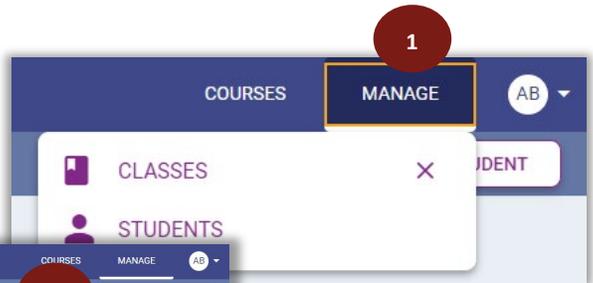
Once logged in, you will land on the **Courses** tab, where you will see any classes that have already been set up for you.



Optional: Create a Class

Classes are preloaded for you. If you would like to review the “Add a Class” feature, follow these steps.

1. Click **Manage** and then select **Classes**.
2. Select **Create New Class**.
3. Name the class and assign a grade. Click **Save**.
4. Assign a book to the class by clicking **Allocate Course**. This becomes active once you save the class.
5. Select the book and click **Allocate Course**. This becomes active once you select the book.



Add Students

If you would like to experience the **Manage Students** feature, follow these steps.

1. Click **Manage** and then select **Students**.
2. Search for a student from the list in the search bar and then select the student.
3. If the student is not yet in the system, click **Create New Student** and fill out the required information.
4. Select **Add to Class** to add a student to a specific class.
5. Select the box next to the class name and select **Add to Class**.

The first screenshot shows the 'MANAGE' menu being selected. The second screenshot shows the 'Student Listing' page with a search bar and a table of students. The third screenshot shows the 'Add to Class' page with a search bar and a table of classes.

Student Listing

Name	Username	Grade	Classes	Courses	Actions
<input type="checkbox"/> Demo Student-HL	Demo1	3	1	1	...
<input type="checkbox"/> Demo Student 1 Student 1	teddyr	3	6	7	...
<input type="checkbox"/> Demo Student 2 Student 2	GWSanders	3	6	7	...
<input type="checkbox"/> Demo Student 3 Student 3	DemoStudent3	3	7	7	...
<input type="checkbox"/> Demo Student 4 Student 4	DemoStudent4	3	6	7	...
<input checked="" type="checkbox"/> Charlotte Nez	charlottenez	3	2	1	...

Add to Class

Select the classes to which the following students are to be added

Charlotte Nez

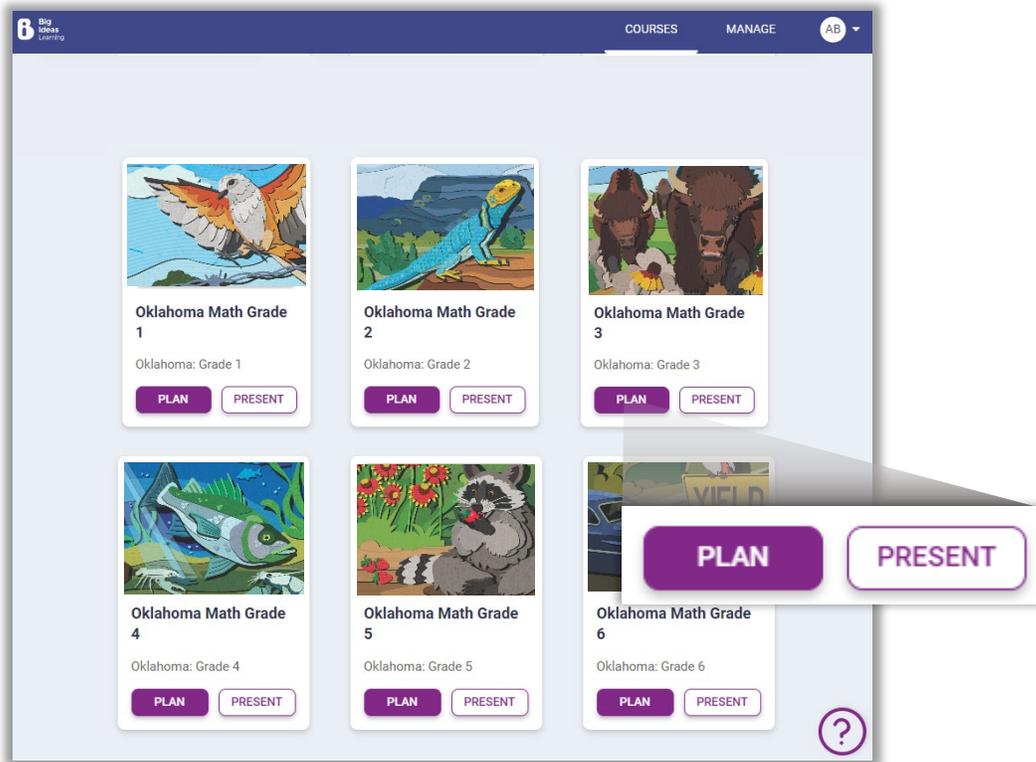
Click the Add to Class button to add students to the selected class.

Class Name	Program	Grades	Students
<input checked="" type="checkbox"/> Math and YOU Grade 6	-	6	0



Explore

On the **Courses** tab, class tiles provide you with the class name, book associated to the class, and the option to **Plan** or **Present**.



To plan your chapters and lessons, click **Plan**. Here you can:

- review your program content,
- access resources,
- create assignments, and
- customize the learning path to suit both your presentation style and the specific needs of your students.

Click on **Present** when you are ready to teach a lesson, which turns the content into presentation slides.



PLAN AND TEACH

Navigate Plan Mode

Plan mode allows teachers to preview content and make informed decisions about which aspects of a lesson to include in **Present** mode and/or provide to students in their learning path.

1. Select **Plan** for one of the classes on your **Courses** tab.
2. Choose **Dashboard** to see an overview of student assignment and assessment data.
3. Select **Present** to launch the current content into teaching mode.
4. Choose **Student Preview** to see content exactly how your students will see it.
5. Look at the hierarchy, or "breadcrumbs," to identify where you are in the sequence of content. Click any of the links to go to that part of the Learning Path.
6. Select the **TE** icon to review teaching notes for that specific content, including scaffolding notes, questions for discussion, Mathematical Actions and Processes notes, and tips for supporting learners.

The image shows a composite of three screenshots from the OK Big Ideas Learning platform, illustrating the navigation process. The top screenshot shows a navigation bar with three main buttons: 'DASHBOARD' (labeled 2), 'PRESENT' (labeled 3), and 'STUDENT PREVIEW' (labeled 4), along with an 'AB' dropdown menu. The middle screenshot shows a course card for 'Oklahoma Math Grade 3' with 'PLAN' (labeled 1) and 'PRESENT' buttons. The bottom screenshot shows a lesson preview for 'Investigate: Measure Area Using Standard Units' (labeled 6). The left sidebar of the lesson preview shows a navigation menu with 'Investigate' selected (labeled 5). The main content area of the lesson preview shows a 'Look Back' question: 'How many red squares do you need to cover the rectangle?' with a diagram of a rectangle divided into a smaller orange square and a larger purple rectangle. Below the diagram are input fields for 'red squares' and 'The area of the rectangle is [] red square units.' Navigation arrows and a 'COLLAPSE' button are visible at the bottom of the lesson preview.



Navigate Present Mode

Present quickly launches your content into full-screen teaching mode for whole class, small group, and individual instruction.

1. Select **Present** from one of your classes on the **Courses** tab, or if already in **Plan** mode, select **Present** from the navigation bar.
2. Lesson content opens in full screen mode.
3. Use the left and right arrows to progress through content that you toggled on during your planning.
4. **Tools** offer interactive manipulatives, Math Tool Paper, and Graphic Organizers to further support student learning.
5. Select **Exit** in the top right corner to close **Present** mode and go back to **Plan** mode.

The image illustrates the process of navigating to Present mode. It shows two overlapping screenshots. The top screenshot shows the 'Oklahoma Math Grade 3' interface in Plan mode. A red circle labeled '1' points to the 'PRESENT' button in the top navigation bar. Another red circle labeled '2' points to the 'PRESENT' button in the bottom navigation bar. The bottom screenshot shows the 'Present' mode interface. A red circle labeled '3' points to the left arrow navigation button. A red circle labeled '4' points to the 'TOOLS' button in the top right corner. A red circle labeled '5' points to the 'EXIT' button in the top right corner. The main content area displays a video titled 'Key Concept: Even and Odd Numbers Example Video' with the text 'An even number can be shown as 2 equal groups.' and a question 'Is 8 even or odd?' with a visual representation of 8 green dots arranged in two rows of four. Below the dots are the labels 'Even' and 'Odd'.



Learning Path

With **ada**, the Learning Path is the table of contents and lesson plan. Use it to browse for Course Resources, Standards-Based Practice, and the sequence of the content provided.

1. From **Plan** mode, use the table of contents to choose a **chapter**.
2. Use the arrows to expand or collapse the content.
3. Choose **Course Resources**, **Standards-Based Practice**, or any of the chapter opening content, a specific lesson, or the chapter ending content.
4. Review **Teacher Notes**, **lesson activities**, and **resources** to prepare lessons.

The screenshot displays the Big Ideas Learning interface. At the top, there is a navigation bar with 'DASHBOARD', 'PRESENT', and 'STUDENT PREVIEW' buttons. The main content area is divided into two sections. The left section, labeled 'Course Resources', shows a table of contents for 'Math & YOU: Grade 3' with chapters 1 through 11. Chapter 6, 'Relate Area to Multiplication', is expanded to show 'Lesson 6.1 Understand Area'. The right section shows the 'Multi-Language Glossary Link' page, which has a 'COLLAPSE' button. Below this, the 'Math Tools Link' page is visible. A second screenshot shows the 'Teacher Notes' page for 'Lesson 6.1 : Understand Area'. The page includes sections for 'Focus', 'Learning Target', 'Success Criteria', 'Common Core State Standards for Mathematics', 'WIDA English Language Development Standards', 'Coherence', 'Prerequisite Skills', and 'Rigor'. The 'Success Criteria' section lists: 'Count the number of unit squares covering a shape.', 'Tell the area of a shape in square units.', and 'Explain how to find the area of a shape.' The 'Common Core State Standards for Mathematics' section lists: '3.MD.C.5a A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area.', '3.MD.C.5b A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.', and '3.MD.C.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).'



Dashboard

The **Dashboard** provides a convenient overview of student assignments and assessment data without navigating to a new page.

1. From **Plan** mode, select **Dashboard**.
2. The **Overview** tab shows Recent Assignments, a Summary of Past Assignments, Student Self-Assessment data by chapter and lesson, the class Roster, any Favorite Resources, and Recommended Resources using the system's recommendation engine.
3. The **Assignments** tab provides access to all assignments for the class in three categories.
4. **Now** assignments are current, active assignments. **Upcoming** are scheduled assignments that students cannot access yet. **Past** assignments are any assignments that are completed or are past the due date.

The screenshot displays the dashboard interface with four numbered callouts:

- 1**: Points to the **DASHBOARD** tab in the top navigation bar.
- 2**: Points to the **Overview** tab in the sub-navigation bar.
- 3**: Points to the **Assignments** tab in the sub-navigation bar.
- 4**: Points to the **Upcoming** assignment filter in the assignment list.

Recent Assignments Table:

Name	Start Date	End Date	Mean Score %	Turned in %	
In Class Practice 3	07-22-22	07-23-22	75	50	
In Class Practice 3: Reasoning	07-22-22	07-23-22	50	100	
Practice Test 2	07-22-22	07-23-22	100	75	★
1.3 Practice	09-22-22	09-23-22	0	0	

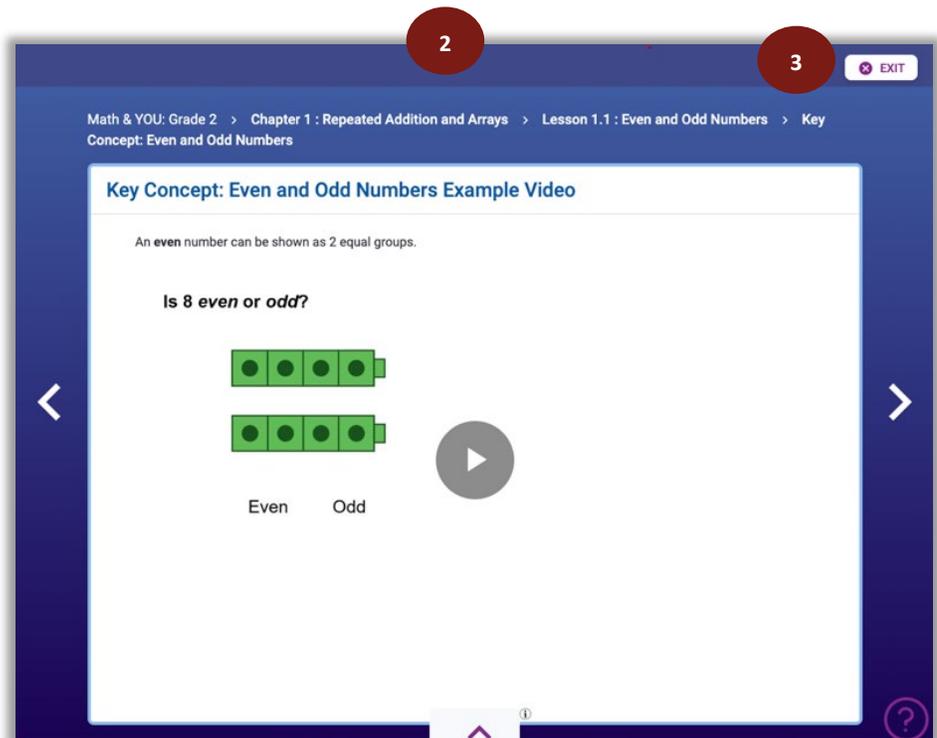
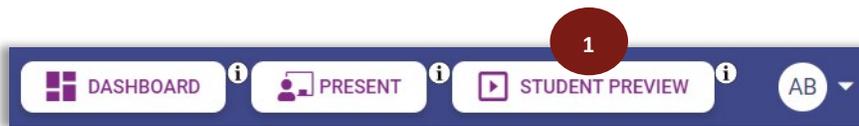
Assignments List (Upcoming):

Name	Type	Start	Due	Not Started	Completed	Graded	Actions
Student Assignment Lesson 1.1: Use Equal Groups to Multiply Description - Please do this assignment	Pre-check + Self-assessment	06-05-23 2:20 PM	06-28-23 2:20 PM	4 of 4	0 of 4		...

Student Preview

The **Student Preview** button allows you to see and interact with content from a student's perspective.

1. From **Plan** mode, select **Student Preview**.
2. Lesson content opens in full screen mode.
3. Select **Exit** in the top right corner to close the **Student Preview** and go back to **Plan** mode.



Student Locker

The **Student Locker** allows students to view and navigate their assignments as well as various components of their Learning Path.

1. Open the **Student Preview**.
2. Click the up arrow to open the **Student Locker**.
3. **Course Menu** tab shows students the current chapter and lesson and any corresponding **Learning Path** resources turned on by the teacher.
4. **Assignments** tab shows students all their current, upcoming, overdue, and completed assignments.
5. Click the down arrow to close the **Student Locker**.

1

DASHBOARD PRESENT STUDENT PREVIEW AB

Math & YOU: Grade 3 > Chapter 6: Relate Area to Multiplication > Lesson 6.1: Understand Area > Investigate: Understand Area

Investigate: Understand Area

TURN IN

1 Look Back Use color tiles to cover the rectangle with no gaps or overlaps.

SHOW TOOLS

It takes color tiles to cover the rectangle.

SUBMIT

2

3

Course Menu Assignments

Chapter Chapter 6: Relate Area to Multiplication Lesson Lesson 6.1: Understand Area

Chapter 6: Relate Area to Multiplication

Lesson 6.1: Understand Area

Warm-Up Investigate: Understand Area Key Concept: Counting to Find Area

4

5

Course Menu Assignments

Now Upcoming Past Due Done

1 - 1 of 1

Name	Type	Start ↑	Due 1	Actions
Lesson 6.2 Practice	Pre-check +	06-26-23	06-27-23	
Lesson 6.2: Measure Area Using Standard Units	Self-assessment	12:10 PM	12:10 PM	
Description - Homework for Lesson 6.2				

1 - 1 of 1



Customize Lessons

ada has been designed to streamline the planning process, making it quick and effortless with all the necessary tools conveniently accessible.

1. Choose any chapter and/or lesson from the **Learning Path**.
2. All available content appears in the main view, including digital interactive content and printable PDFs for students as well as all teacher-only resources.
3. **Practice** and **Assessments** are also available at point of use in the Learning Path.
4. Toggle content on or off for students using **Student View**. This allows the resource to appear as students navigate through content and in the **Student Locker**.
5. Toggle content on or off using **Present View**. This allows content to appear as a slide while in full-screen teaching mode.
6. Customize the sequence of content by dragging and dropping collapsed content into different orders or by clicking the three dots and selecting **Move Up** or **Move Down**.

The screenshot displays the Big Ideas Learning interface for Ms. Jones' Grade 3 - Math and You National. The interface is divided into several sections:

- 1. Learning Path:** A sidebar on the left showing a list of lessons and chapters. Lesson 6.3, "Find Area by Multiplying," is selected.
- 2. Main Content Area:** A list of resources for Lesson 6.3, including "Teacher Notes," "Nick's Notes - Dig In," "Warm Up: Find Area by Multiplying," "Warm-Up PDF," "Worked-Out Solutions Key," and "Student Edition PDF." Each resource has a "Present View" and "Student View" toggle.
- 3. Detailed Resource View:** A pop-up window showing the "Warm Up: Multiply by Multiples of 10" resource. It includes a "Warm-Up PDF" and a "Lesson 6.4 Warm-Up" section. The "Warm-Up PDF" is highlighted with a red box, and a "Move Up" and "Move Down" menu is visible.

Red circles and arrows highlight the following features:

- 1:** Learning Path sidebar.
- 2:** Main content area.
- 3:** Detailed resource view.
- 4:** Student View toggle.
- 5:** Present View toggle.
- 6:** Move Up/Down menu.



Course Resources

Course Resources include resources for teachers that are not directly connected to the **Learning Path**. This includes the Multi-Language Glossary, Math Tools, and the Pacing Guide.

1. From the **Learning Path** in **Plan** mode, select **Course Resources**.
2. Expand content using the arrows.
3. Launch the content you want to use or view.

The screenshot displays the Big Ideas Learning interface for Ms. Jones' Grade 3 - Math and You National. The top navigation bar includes 'DASHBOARD', 'PRESENT', 'STUDENT PREVIEW', and 'AB'. The left sidebar, labeled 'Course Resources', contains a navigation menu with categories like 'Standards-Based Practice', 'Chapter 1' through 'Chapter 6', 'Career: Astronomer', 'Chapter Vocabulary', 'Big Idea of the Chapter', 'Lesson 6.1', 'Warm-Up', 'Instructional Resources', 'Investigate: Understand Area', and 'Key Concept: Counting to Find Area'. A red circle with the number '1' highlights the sidebar. The main content area shows two resource cards. The first card, 'Multi-Language Glossary Link', features a yellow button labeled 'MULTI-LANGUAGE GLOSSARY' and a 'COLLAPSE' button. A red circle with the number '2' highlights the expand arrow on the left of this card. The second card, 'Math Tools Link', features a blue button labeled 'MATH TOOLS'. A red circle with the number '3' highlights this button. A question mark icon is visible in the bottom right corner of the main content area.

Resources

All chapter and lesson printable and digital **Resources** are embedded at point of use within the **Learning Path** (see page 9). Knowing the options teachers can use with their class right in the moment simplifies planning and reduces time.

Resources include:

- Alternate Assessments
- Answer Presentation Tool
- Author Insight Videos
- Big Idea of the Chapter
- Big Idea of the Chapter Videos
- Career Explorations Videos
- Chapter Tests with Practice
- Concepts and Tools Videos
- Connecting Big Ideas
- Correlations
- Diagnostic Adaptive Progression
- Differentiating the Lesson
- Dig In
- Digital Examples
- End of Course Test with Practice
- English Learner Support
- Everyday Connections Videos
- Family Letters
- Games
- Getting Ready for the Chapter (6-12)
- Graphic Organizers
- In-Class Practice
- India's Notes
- Instructional Resources (K-5)
- Interactive Investigations
- Laurie's Notes
- Lesson Dig Deeper
- Lesson Extra Practice
- Lesson Plans
- Lesson Practice
- Math Tool Paper
- Mid-Chapter Tests with Practice
- Multi-Chapter Tests with Practice
- Multi-Language Glossary
- Newton and Descartes's Math Musicals (K-5)
- Nick's Notes
- Pacing Guides
- Pedagogical Approach Videos
- Performance Tasks
- Practice
- Self-Assessments
- Skill Builder
- Skill Foundations
- Skills Trainer
- Standards-Based Practice
- STEAM/STEM Videos (3-12)
- STEAM Video Performance Tasks
- Student Edition
- Teaching Edition
- Vocabulary Flash Cards
- Warm-Ups
- Worked-Out Solutions Keys (3-12)



PRACTICE, ASSESSMENT, AND REPORTS

Review All Assignments

All **Practice** and **Assessments** from throughout the year are collected in the **Assignments** tab on the **Dashboard**.

1. From **Plan** mode, select **Dashboard**.
2. Select **Assignments**. This provides access to all assignments for the class in three categories.
3. **Now** assignments are current, active assignments. **Upcoming** are scheduled assignments that students cannot access yet. **Past** assignments are any assignments that are completed or are past the due date.
4. Select the **three dots** on any assignment to edit or grade the assignment, as well as provide feedback to students, view student self-assessment data, or remove (delete) the assignment.

The image shows a sequence of screenshots from a learning management system. Callout 1 points to the 'DASHBOARD' button in the top navigation bar. Callout 2 points to the 'Assignments' tab in a dropdown menu. Callout 3 points to the 'Now' filter tab in the 'Assignments' view. Callout 4 points to the three-dot menu icon next to an assignment in the table.

Name	Start Date	End Date	Mean Score %	Turned in %	
In Class Practice 3	07-22-22	07-23-22	75	50	il
	07-22-22	07-23-22	50	100	il
	07-22-22	07-23-22	100	75	
	09-22-22	09-23-22	0	0	
	09-22-22	09-23-22	0	0	

Name	Type	Start t ₁	Due ↑	Not Started	Completed	Graded	Actions
6.1 Warm Up Lesson 6.1: Understand Area	Pre-check + Self-assessment	06-09-23 12:00 PM	06-10-23 12:00 PM	4 of 4	0 of 4		⋮
Student Assignment Lesson 1.1: Use Equal Groups to Multiply Description - Please do this assignment	Pre-check + Self-assessment	06-05-23 2:20 PM	06-28-23 2:20 PM	4 of 4			

Name	Type	Start t ₁	Due ↑	Not Started	Completed	Graded	Actions
6.1 Warm Up Lesson 6.1: Understand Area	Pre-check + Self-assessment	06-09-23 12:00 PM	06-10-23 12:00 PM	4 of 4			EDIT GRADE AND COMMENT VIEW SELF-ASSESSMENT REMOVE
Student Assignment Lesson 1.1: Use Equal Groups to Multiply Description - Please do this assignment	Pre-check + Self-assessment	06-05-23 2:20 PM	06-28-23 2:20 PM	4 of 4			

Assign Content to Students

Any of the content from the **Learning Path** can be digitally assigned to students. Completion of these assignments generates reports for teachers to make data-driven decisions.

1. From **Plan** mode, select the **three dots** on a piece of content, and click **Assign**.
2. **Specify Details** for the assignment: name the assignment, provide a description of the assignment (optional), enter the start date and time (when the assignment becomes available to students), and the due date and time.
3. Select **Practice** or **Scored**. If the content is not something that can be scored, the option turns into **Enable Student Self-Assessment**, so students can still provide feedback to teachers on their level of understanding. Click **Next**.
4. **Select Assignees** for the assignment: select the entire class, a few students, or an individual student to receive the assignment. Click **Assign**.
5. A small yellow star appears with the content as a reminder that an assignment was created.

The image displays a sequence of five screenshots from the Big Ideas Learning platform, illustrating the process of assigning content to students. The screenshots are numbered 1 through 5, corresponding to the steps in the text above.

- Screenshot 1:** Shows the lesson page for 'Warm Up: Understand Area'. A 'three dots' menu is open, and the 'ASSIGN' button is highlighted.
- Screenshot 2:** Shows the 'Create Assignment' dialog box. The 'Specify Details' tab is selected. Fields for Name, Description, Start Date and Time, and Due Date and Time are visible.
- Screenshot 3:** Shows the 'Create Assignment' dialog box. The 'Practice' mode is selected.
- Screenshot 4:** Shows the 'Create Assignment' dialog box. The 'Select Assignees' tab is selected, showing a list of students to choose from.
- Screenshot 5:** Shows the lesson page with a yellow star next to the 'Warm Up: Understand Area' title, indicating the assignment was successfully created.



Standards-Based Practice

On **ada**, Standards-Based Practice offers students the opportunity to practice questions commonly found on high-stakes tests, aligning with the full intent of the Oklahoma Academic Standards for Mathematics.

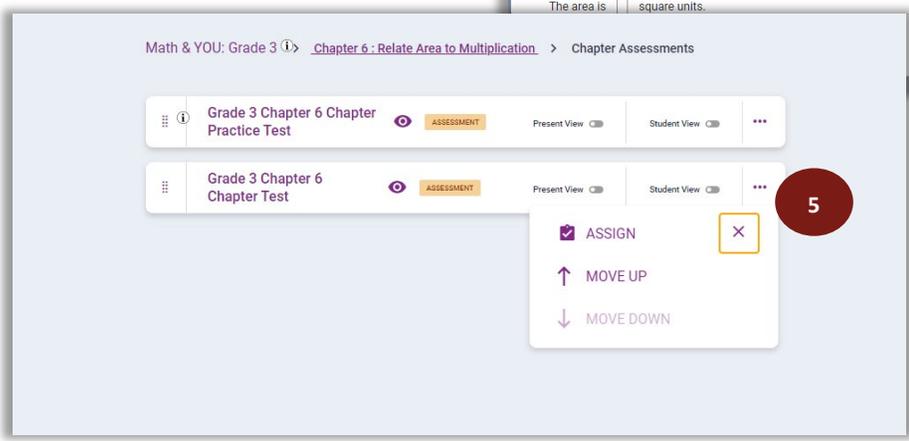
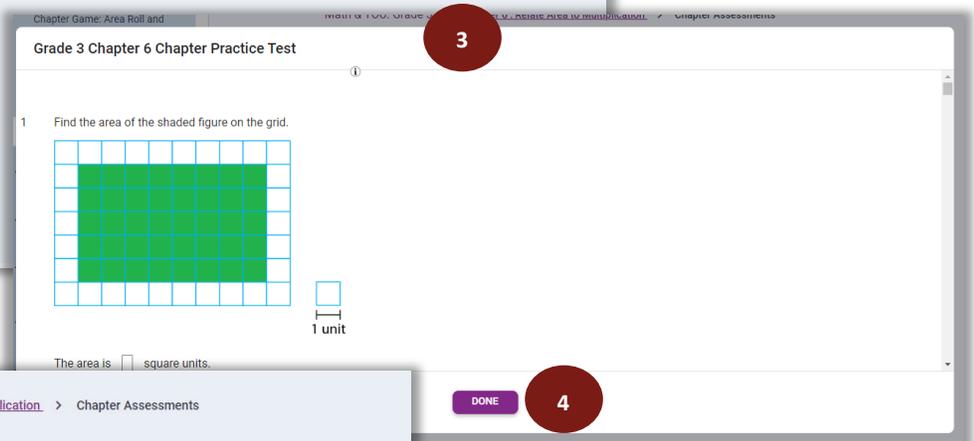
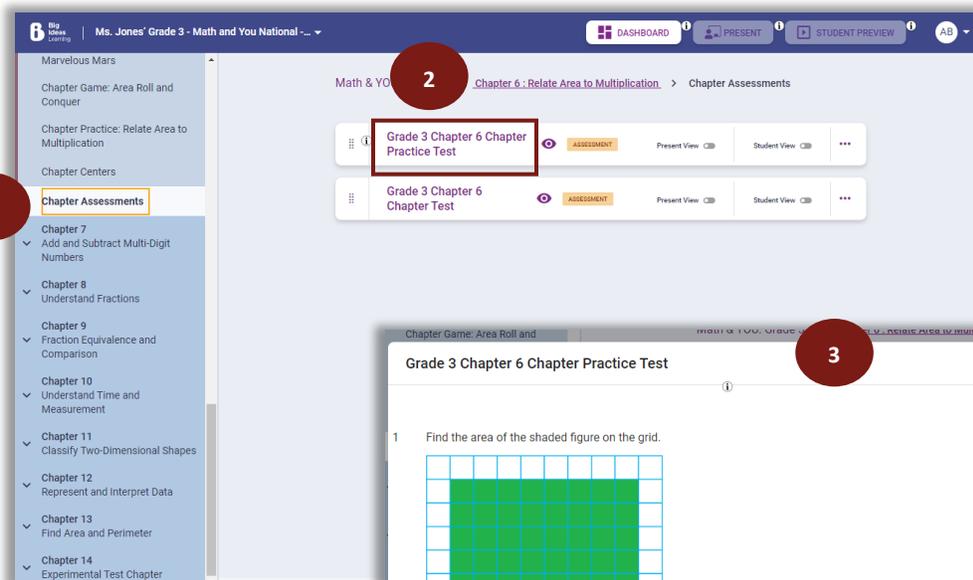
1. From the **Learning Path** in **Plan** mode, select **Standards-Based Practice**.
2. Use the arrows to expand or collapse content by standard.
3. Preview the content on the main screen by selecting any of the numbered questions or using the arrows.
4. As with other content, toggle the content for Present View, Student View, or use the **three dots** to **Assign** to students and follow directions on page 17.

The screenshot displays the Big Ideas Learning interface for Ms. Jones' Grade 3 - Math and You National. The sidebar on the left shows the navigation menu with 'Standards-Based Practice' highlighted. The main content area shows a question titled 'Measurement and Data: Tell time, write time, and measure intervals of time...'. The question asks to select the time to the nearest minute shown on a clock. The clock shows 8:06. The options are: a. 8:33, b. 8:06, c. 7:41, d. 6:41. The interface includes navigation buttons, a 'SHOW TOOLS' button, and a 'COLLAPSE' button. The bottom navigation bar shows the current question and a 'Present View' toggle.

Assessments

On **ada**, assessments are provided at point of use in the **Learning Path**, making it easy to develop assessments and assign them all at the same time. All assessments also come with a practice version to help students prepare for the assessment.

1. From **Plan** mode, use the **Learning Path** to find the **Mid-Chapter** or **Chapter Assessments**.
2. Select the assessment name.
3. Scroll through the questions to preview the assessment and the correct answers.
4. Click **Done** when finished.
5. **Assign** the assessment by selecting the **three dots**, the same way you assign any content. (See page 17.)



Grade and Comment

Teachers can provide feedback to students using the **Comments** on an assignment. Comments can be sent to students on the overall assignment or on individual questions, providing students with the targeted, point-of-use feedback needed.

1. From **Plan** mode, select the **down arrow** in the navigation bar.
2. Choose **Grade and Comment**.
3. Select **By Content**, then choose the **Class** and **Course**. The **Assignment** radio button is pre-selected. Then select the **Assignment** to open for comments.
4. Click **Show Results** to display the question details.
5. Click on the **Actions** icon for any question.
6. Select **Add General Comment** to add a comment to the entire assignment or scroll to the comment box beneath each question to add question-specific comments. Be sure to click save once the comment is entered!

The screenshots illustrate the following steps:

- Step 1:** The navigation bar at the top right shows a dropdown arrow next to the user initials 'AB'.
- Step 2:** The dropdown menu is open, showing options: COURSES, MANAGE CLASSES, MANAGE STUDENTS, **GRADE AND COMMENT**, ITEM ANALYSIS REPORT, and LOGOUT.
- Step 3:** The 'Grade and Comment' screen shows the 'By Content' tab selected. The 'Class*' dropdown is set to 'Math & YOU: Grade 3'. The 'Assignment' radio button is selected.
- Step 4:** The 'SHOW RESULTS' button is highlighted at the bottom of the 'By Content' screen.
- Step 5:** The 'Show Results' screen displays a table of questions. The 'Actions' column for the first question is highlighted.
- Step 6:** The question details page shows the 'ADD GENERAL COMMENT' button highlighted.



Reports

When students complete assignments, data is populated in the **Item Analysis Report**. Reports include a summary of the assignment, a report by question, and a report by student.

1. Select the profile icon in the top right.
2. Select **Item Analysis Report**.
3. Choose your **Course**, **Class**, and **Assignment** from the drop-down menus, and click **Go**.
4. A summary of the details is provided at the top, including how many students have attempted the assignment from the class, the total number of questions in the assignment, and how many of those questions are system-graded versus those that need to be manually graded by the teacher.

The image displays three sequential screenshots of the Big Ideas Learning user interface, illustrating the process of generating an Item Analysis Report. Red circles with numbers 1, 2, 3, and 4 are overlaid on the screenshots to indicate the steps.

- Screenshot 1:** Shows the main dashboard with a sidebar on the left and a top navigation bar. A red circle with the number '1' is positioned over the profile icon in the top right corner.
- Screenshot 2:** Shows the user's profile menu, which is open. A red circle with the number '2' is positioned over the 'ITEM ANALYSIS REPORT' option.
- Screenshot 3:** Shows the 'Item Analysis Report' configuration screen. It features three dropdown menus for 'Course*' (Math & YOU: Grade 2), 'Class*' (G2 Math Class), and 'Assignment*' (G2 Math Class 1.1 Practice). A red circle with the number '3' is positioned over the 'GO' button.
- Screenshot 4:** Shows the final 'Item Analysis Report' summary. It displays '1 out of 1 Student has attempted' and '10 / 0 Questions System Graded | Teacher Graded'. A red circle with the number '4' is positioned over the summary area.



Reports, cont.

Two reports are available, **By Question** and **By Student**. These detailed reports for individual assignments allow teachers to make data-driven decisions to accelerate learning.

1. The report lands on the **By Question** report tab.
2. View details for each question: question type, average time spent, average score, and the percentage of students who answered correctly, incorrectly, partially correct, or skipped it.
3. The **By Student** report tab shows specific students in the class and their responses to the assignment.
4. Click on the **eye** icon to view a student's specific responses.

The screenshot shows the 'Item Analysis Report' interface. At the top, there are dropdown menus for 'Course*' (Math & YOU: Grade 2), 'Class*' (G2 Math Class), and 'Assignment*' (G2 Math Class 1.1 Practice), with a 'GO' button below them. Below this, it displays '1 out of 1 Student has attempted' and '10 | 0 Questions System Graded | Teacher Graded'. A red circle with the number '1' highlights the 'By Question' tab. Below the tabs is a search bar 'Search using question name'. A table of question data is shown with columns: Question, Type, Average Time Spent, Average Score, Correct, Incorrect, Partially Correct, Skipped, and Response summary. The table contains five rows of questions, each with a corresponding colored circle in the 'Response summary' column. A red circle with the number '2' highlights the first two rows of the table.

Question	Type	Average Time Spent	Average Score	Correct	Incorrect	Partially Correct	Skipped	Response summary
Is the number of objects even or odd? [image]	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is the number of objects even or odd? [image]	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is 13 even or odd?	Single Select System Graded	NA	0%	0%	100%	NA	0%	Red circle
Is 16 even or odd?	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is 18 even or odd?	Single Select System Graded	NA	0%	0%	100%	NA	0%	Red circle

The screenshot shows the 'By Student' report tab. It has the same top navigation and filters as the 'By Question' view. Below the tabs, there is a search bar 'Search using student name or username'. A checkbox 'Show only students that have submitted the assignment' is present. A table lists students with a 'View Responses and Feedback' link and an eye icon. A red circle with the number '3' highlights the 'By Student' tab. A red circle with the number '4' highlights the eye icon next to the student 'Chris Toothman'.

Name ↑	View Responses and Feedback
Chris Toothman	Eye icon

Progress Report

The **Progress Report** provides teachers with a powerful tool through formative data on students' progress within a lesson. As students complete lesson content, teachers can view data for the entire lesson or individual components of the lesson. Each table provides teachers with information to make data-driven instructional decisions.

1. From **Plan** mode, find the **Progress Report** for any lesson at the top of the lesson contents within the Learning Path.
2. The summary Progress Report shows the entire lesson. It defaults to **All**, but teachers can choose a specific lesson component as well.
3. The **Proficiency** chart shows the number of students at each proficiency level on the entire lesson or the selected lesson component.
4. Monitor student progress of the entire lesson in the **All Sections**, where teachers will see the percent of questions answered correctly, how many items were answered out of the total for that activity, and how many students completed the activity.
5. Use the **All Students** table to see each student's proficiency level at a quick glance.

Progress Report for Lesson 2.1: Add in Any Order

Section: All

% Correct: 63%

Emerging Students: 100% (2/2)

Proficient Students: 0% (0/2)

Advanced Students: 0% (0/2)

All Students (2) Total students in class: 2

Name	Proficiency
Chris Toothman	50
David Toothman	64

All Sections

Activity Name	% Correct	Items Answered	Students who Answered
Warm-Up	75%	4/4	2
Investigate: Add in Any Order	0%	2/2	1
Key Concept In-Class Practice: Add in Any Order	50%	6/6	1
In-Class Practice Reasoning: Add in Any Order	100%	5/11	1
Practice: Add in Any Order	57%	7/7	1



SUPPORT OPTIONS

Support

Visit the **Information Center** in the bottom-right corner for announcements, details on new features, a complete walkthrough of **ada**, a variety of tutorials, and even submit a support ticket!

The screenshot displays the Big Ideas Learning interface. At the top, there is a navigation bar with the Big Ideas Learning logo, 'COURSES', 'MANAGE', and a user profile icon 'AB'. Below the navigation bar, there are six course cards arranged in a 2x3 grid. Each card features an illustration, the course title, the grade level, and 'PLAN' and 'PRESENT' buttons. The cards are for Oklahoma Math Grade 1 (bird), Grade 2 (lizard), Grade 3 (buffalo), Grade 4 (fish), Grade 5 (raccoon), and Grade 6 (car and sign). A question mark icon is located at the bottom right of the course grid. To the right of the grid, an 'Information Center' pop-up menu is shown, containing the following items:

- Announcements
SEE WHAT'S NEW
- Getting Started
COMPLETE A WALKTHROUGH
- Site Tutorials
TAKE A TOUR
- Additional Support
SUBMIT A SUPPORT TICKET

Have questions? We are here to help! Find your rep at OK.BigIdeasLearning.com/#find-your-rep

